

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Mathematical analysis		Code 1010342611010340152
Field of study Mathematics	Profile of study (general academic, practical) (brak)	Year /Semester 1 / 1
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 30 Classes: 30 Laboratory: - Project/seminars: -		No. of credits 5
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art the sciences Mathematical sciences		ECTS distribution (number and %) 3 60% 2 40%
Responsible for subject / lecturer: Dr hab. inż. Paweł Kolwicz, prof. nadzw. email: pawel.kolwicz@put.poznan.pl tel. 61 665 2239 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Basic knowledge with range of differential and integral calculus (from 1 degree studies)
2	Skills	The skills of finding derivatives, integrals and analyzing the function of real variable.
3	Social competencies	He has consciousness of need of broadening his competences, readiness to undertaking of co-operation.
Assumptions and objectives of the course: The recognizing of notion of function variation and Riemann-Stieltjes integral. The applying of Lebesgue measure and the notion of general measure. The conquest the skill of operations on measurable functions. The recognizing the general notion of integral with respect to measure, applying it to line and integral and Lebesgue integral, the getting known relations between Riemann and Lebesgue integral, the getting skill of analyzing several kinds of converging of sequences of measurable functions.		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. explain notions of function variation, Riemann-Stieltjes integral, explain notions of open set measure, the Lebesgue measure, notion of algebra and sigma-algebra, notion of measure in sigma-algebra of sets, notion of measurable function and integral with respect to measure - [K_W01+++, K_W05+++] 2. understand differences between several kinds of convergence of function sequences - [K_W02+++, K_W04++]		
Skills: 1. calculate the variation of function and Riemann-Stieltjes integral - [K_U01+++, K_U05+++, K_U07+] 2. calculate Lebesgue measure, calculate measure of sets, calculate integral with respect to measure (in particular the line integral and Lebesgue integral) - [K_U01+++, K_U05++, K_U07+]		
Social competencies: 1. can think and behave in good mathematical manner in the area of measure and integral theory - [K_K01+, K_K04++, K_K06+]		
Assessment methods of study outcomes		

<p>The lecture: -written exam concerning mainly the theoretic part of the subject. Classes : evaluation of written tests and the direct activity during the classes (solving problems and preparing of reports) -continuous evaluation during each meeting - taking into account the activity in discussion and in cooperation concerning practical exercises. Getting extra points related with activity, in particular: -presenting reports concerning applications of theory in different branches or putting the theory in history of mathematics -notes concerning the improvement of basic materials; -active participation in consultations.</p>		
Course description		
Riemann-Stieltjes integral. Measure and integral theory.		
Basic bibliography:		
1. J. Musielak i M. Jaroszevska, Analiza matematyczna, tom II, część 1, Wydawnictwo Naukowe UAM, Poznań 1999. 2. J. Musielak i M. Jaroszevska, Analiza matematyczna, tom II, część 2, Wydawnictwo Naukowe UAM, Poznań 2002. 3. J. Musielak i M. Jaroszevska, Analiza matematyczna, tom II, część 3, Wydawnictwo Naukowe UAM, Poznań 2002. 4. G. M. Fichtenholz, Rachunek różniczkowy i całkowy, tom III, Państwowe Wydawnictwo Naukowe, Warszawa 2011. 5. W. Rudin, Podstawy analizy matematycznej, Państwowe Wydawnictwo Naukowe, Warszawa 2012. 6. W. Kryszicki i L. Włodarski, Analiza matematyczna, część II, Państwowe Wydawnictwo Naukowe, Warszawa 2011.		
Additional bibliography:		
1. R. Leitner, W. Matuszewski i Z. Rojek, Zadania z matematyki wyższej, część II Wydawnictwo Naukowo-Techniczne, Warszawa 1999. 2. R. Leitner, Zarys matematyki wyższej dla studentów, część II, Wydawnictwo Naukowo-Techniczne, Warszawa 2009. 3. S. Hartman i J. Mikusiński, Teoria miary i całki Lebesguea, Państwowe Wydawnictwo Naukowe, Warszawa 1957.		
Result of average student's workload		
Activity	Time (working hours)	
1. Active participation in meetings (lectures and classes)	60	
2. Active participation in consultations with posing questions	5	
3. Solving exercises designed for independent work	30	
4. Independent studying theoretical questions (notions, algorithms, theorems, proofs)	30	
Student's workload		
Source of workload	hours	ECTS
Total workload	125	5
Contact hours	65	3
Practical activities	60	2